



Leadership Role	Number of roles Year group	Responsibilities and commitments	Key skills required	How to apply	Over seeing adult How are they recognised in school?
Junior Librarian	RF, JB, BB, LPM,SF	<ul> <li>Assist Mrs Williamson in maintaining the school library</li> <li>Promote reading across the school</li> <li>Demonstrate a love and enthusiasm of books</li> <li>Write book reviews to encourage others to read</li> <li>Support other children in selecting books they would enjoy</li> </ul>	Aspire – be a role model for other children  Enjoy – generate ideas to promote a love of books for all pupils  Respect – be prepared to make friends with children and support children that find reading difficult to help them learn to love books  Impress – manage resources well, making sure libraries and books are well cared for and well organised	Inform your class teacher you wish to be considered for the role.	Mrs Edwards
Junior safety officer	IW, CB	<ul> <li>To organise and run competitions based on road safety</li> <li>To maintain a JRSO display within school</li> <li>To distribute walk to school badges</li> <li>Collect information on a termly basis about how pupils and staff travel to school</li> <li>Attend training workshop</li> </ul>	Aspire – be determined to a high quality job  Enjoy – promote road safety across the school  Respect – communicate well – communicate a positive message about sustainable travel to school to peers and parents engaging all pupils in contributing positively to road safety  Impress – manage competitions to promote road safety	Inform your class teacher you wish to be considered for the role.	Miss Welsh





	4 X Year 6	Promote Moorfield Primary to all	Aspire –be highly motivated and pro-	Head Boy/Head
		visitors to the school	active in finding ways to promote the	Girl Lead –
	OL, PG	<ul> <li>Conduct tours of the school for</li> </ul>	school	Miss Heyes
		prospective parents, pupils and	<b>Enjoy</b> – welcome visitors and parents	(Headteacher)
4	Deputies	employees	in to our school community.	
Deputy		<ul> <li>Greet visitors and show them to</li> </ul>	<b>Respect</b> – show that you care for all	
e	SF, CB	their seats during class assemblies.	members of our school community	
		<ul> <li>Assist in running duties during</li> </ul>	and are willing to help those who	
and		Parents evenings	need support	
		<ul> <li>Accept whole school awards/</li> </ul>	Impress – be role models, showing	
Boy/Girl		certificates gained throughout the	other pupils how to respect the rights	
9		year	of children	
<b>A</b> C		<ul> <li>Assist in assemblies.</li> </ul>		
		Encouraging the children to walk		
DE CO		up and down the corridors calmly		
Head		and quietly and to behave		
工		appropriately inside the toilet		
		areas.		
		Contributing to the school		
		newsletter.		
		<ul> <li>Assisting with PTA events</li> </ul>		





	1 per class KS1 and KS	Be proactive in thinking of ways we can improve safety at Moorfield,	Aspire – be determined to make Moorfield as safe and happy as it can	Inform your class teacher you wish	Mrs Lloyd
	СМ (6HR)	agreeing a school pledge with all children around a zero tolerance to	be <b>Enjoy</b> – develop persuasive	to be considered for the role.	
S	LD (6WR)	Bullying.  • Liaise with own class regarding	campaigns to ensure the whole school works together to maintain a	Position secured	
ador	PCW	school issues and seek to consult with pupil and staff to resolve	safe/happy environment  Respect – be prepared to promote	through vote.	
Ambassadors	SB	these.     Attend all Anti-Bullying  Ambassador moetings and activoly.	the work of the Anti-Bullying Ambassadors in assembly		
Aml	нм	Ambassador meetings and actively take part in discussions.  • Accurately represent the views of	Impress – be well organised and manage resources and demonstrate		
ing	BL	peers at meetings and report back	kindness at all times		
Anti-Bullying	RC	<ul> <li>to peers on outcomes</li> <li>Be involved in work/ projects and campaigns decided upon at Anti-Bullying meetings.</li> <li>Show initiative and run projects independently when required</li> <li>Lead assemblies to promote new initiatives and competitions</li> <li>Update and share our 'Child friendly', Anti-Bullying Policy with all Year groups.</li> </ul>			









	Year 6	Organising teams for inter-house	Aspire – be utterly motivated in all	Inform your class	PE leader
House Captains	Vibrant – MM LW Loving- LR CA Proud- CM FW Kind – IT LC	<ul> <li>events</li> <li>Representing house at inter-house events</li> <li>Show correct sportsmanship</li> <li>Collect trophies</li> <li>Collate house points from across the school</li> <li>Help run sports days</li> <li>Suggest ways to improve PE provision</li> </ul>	that you do always aspiring to be the best you can be with a healthy level of competitiveness.  Enjoy – lead others by demonstrating a positive attitude  Respect – work well with others showing good sportsmanship at all times and encourage others to do the same  Impress – be able to plan events and organise teams	teacher you wish to be considered for the role.	Miss Scott





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	Year 6	Help organise PE equipment	Aspire –be committed to all aspects	Inform your class	PE leader
	IA	needed for outside play	of your role and encourage healthy	teacher you wish	Miss Scott
	EC	<ul> <li>Lead sporting activities at</li> </ul>	competitiveness, understanding what	to be considered	
	BW	lunchtime	it is to be a good sport	for the role.	
	CM	<ul> <li>Show correct sportsmanship.</li> </ul>	<b>Enjoy</b> – be ready to spot ways to		
	OL	<ul> <li>Support other children in selecting</li> </ul>	improve lunchtime provision at		
	MM	games/activities they would enjoy	Moorfield		
	FW	<ul> <li>Support Midday Assistants in lining</li> </ul>	<b>Respect</b> – be confident to take a lead		
	LPM	children up and organising the	role at lunchtimes		
	EC	children into their different lunch	Impress – have good skills in a range		
	PG	time sittings.	of physical activities		
	TR	Ŭ	o. pyo.our detivities		
S	JM				
<u>e</u>	EC				
aC	BD				
Le	EW				
1	TF				
Play/ Leaders	MM				
Ы	NB				
	HD				
	LW				
	JS				
	LD				
	LC				
	JL				
	FB				
	JR				
	CG				
	CA				
	MB				
	VE				
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ts	Jacob Malone Ava Wise Felicity Bowles Eleyna Cavanagh Katelyn Faulkner Erin Cooney Maria Moldovan Emily Wright Charlie Giles Gaile Ngan Ivy Bevan Wraith Liam Mc Geiver	<ul> <li>Promote reading by demonstrating a love and enthusiasm of books.</li> <li>Read aloud to the children to model fluency and expression.</li> <li>Listen to the children read their own books with patience and encouragement.</li> <li>Question the children on what they have read to ensure their understanding of the text.</li> <li>Have conversations about topics that interest and involve them to extend their vocabulary and oral language abilities.</li> <li>Support the smaller children in selecting books they would enjoy</li> </ul>	Aspire –be highly motivated and proactive in engaging our younger readers  Enjoy – let the children enjoy fun, positive experiences with a 'Year 6' who is a recognisable face for them in our school community.  Respect – show that you care for the younger members of our school community and are willing to help those who need support  Impress – be role models, showing other pupils how to read and to develop a love of books.	Inform your class teacher you wish to be considered for the role.	Mrs Bridge/Whitfield Miss Hayes Miss Malvern. (Y1/2 Teachers)
prefects		selecting books they would enjoy			





Support other children in selecting wet play activities they would enjoy.  • Support other children in selecting wet play activities they would enjoy.  • EC bencourage the children to sit and play calmly and quietly.  • Assist with the distribution of snack.  • Monitor the toilets for sensible behaviour.  • Under the direction of the class teacher, select an appropriate program/film to show on the Whiteboard.  • Support other children in selecting wet play activities they would enjoy.  • Encourage the children to sit and play calmly and quietly.  • Assist with the distribution of snack.  • Monitor the toilets for sensible behaviour.  • Under the direction of the class teacher, select an appropriate program/film to show on the whiteboard.  • Impress – be role models, showing other pupils how to behave responsibly when their teacher is not in the classroom.
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ICT Prefects	Year 6 X2 JF SF	<ul> <li>Help to set up the hall for assemblies and managing the audio and visual features in assemblies.</li> <li>Run a lunch time ICT Club for the younger pupils (twice weekly).</li> <li>Assist with the charging of class IPADS and appropriate storage.</li> </ul>	Aspire –be highly motivated and proactive in engaging our younger children and leading by example  Enjoy – let the children enjoy fun, positive experiences with a 'Year 6' who is a recognisable face for them in our school community.  Respect – show that you care for the younger members of our school community and are willing to help those who need support  Impress – be role models, showing other pupils how to behave responsibly when using the school computers and IPADS whilst sharing your own expertise in ICT.	Inform your class teacher you wish to be considered for the role.	Miss Hayes
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2 per class KS1 & KS2  BW BD  JM EW  LW FH  RV MW	<ul> <li>Support the teaching and learning of science in lessons and whole school enrichment activities.</li> <li>To engage other pupils to share a love of science.</li> <li>Assist with the setting up of class experiments and science equipment.</li> <li>To raise the profile of science across the school and home community</li> </ul>	Aspire – be keen to share your passion for science with others.  Enjoy – build your own knowledge and confidence  Respect – show that you care for the other members of your class and are willing to help those who need support  Impress – channel your scientific curiosity in a way that supports others around you with their scientific knowledge.	Inform your class teacher you wish to be considered for the role.	Miss Riley
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Eco - warriors	1 per class KS2  RF JB NK MR SM TR LB	<ul> <li>Support our school in being 'Eco friendly' through encouraging eco-friendly practices.</li> <li>Encourage other pupils to respect our environment.</li> <li>To raise the profile of sustainability across school.</li> </ul>	Aspire – be keen to share your passion for the environment with others  Enjoy- be creative when thinking of ways to inspire other children  Respect – show that you care for our school and local area environment  Impress – be role models in encouraging sustainability across school	Inform your class teacher you wish to be considered for the role.  Position secured through vote.	Miss Scott
Well-being Ambassador	TR CD DA HM	<ul> <li>Support our school in promoting the importance of well-being.</li> <li>Raise the profile of the Five Ways to Wellbeing across the school.</li> <li>Encourage other pupils to follow our growth mind set approach to learning.</li> </ul>		Inform your class teacher you wish to be considered for the role.  Position secured through vote.	Mrs Atar