

Ofsted inspection of Moorfield Primary School, 17th – 18th December 2024.

3rd February 2025

Dear Parents and Carers

I am thrilled to finally be able to share the inspection report from our two-day 'Ungraded' inspection which took place on 17th & 18th December 2024. Below are some of the wonderful comments written about our school.

Pupils thoroughly enjoy attending this school. Relationships are built on trust and respect. Children feel **safe**.

The school has prioritised early reading and mathematics, enabling pupils to get off to a strong start. Pupils in the Reception Year are well supported to learn to read. From the minute children come into school, they enjoy a range of songs, rhymes and stories. Older pupils talk enthusiastically about the books and plays that they have read.

The school has a coherently planned and ambitious curriculum in place. This is especially so for English and Mathematics.

School has high expectations for ALL pupils. Pupils with SEND receive the support needed to be as successful as their peers.

Pupils behave very well. They are **kind** and well mannered.

The school has **highly** effective systems to identify the specific needs of pupils with SEND at the earliest opportunity. It accurately identifies how pupils' barriers to learning can be overcome. Where pupils need something more individual, this is provided **without delay**.

Visits to places of interest bring the curriculum to life and allow pupils to develop their confidence and deepen their understanding.

The school places great importance on pupils' wider development. There is an impressive range of opportunities that are available to nurture pupils' talents and interests.

Governors understand their strategic role and fulfil their statutory duties. They hold leaders to account effectively and are committed to the school's continued improvement.

As the inspection was 'Ungraded', the current grade of **GOOD** from our previous report in October 2019, isn't able to be changed, as the purpose of an ungraded inspection is to ascertain whether a school has maintained standards. As the style of the report is very brief, we wanted to share some of the verbal feedback given to governors, the leadership team and the local authority, by the inspector.

Highly effective and knowledgeable EYFS lead.

Academic performance is **outstanding.**

Behaviour around school is **exemplary**

Moorfield has passionate staff who are competent, highly knowledgeable subject leads. Leaders have an analytical approach to improvement. Some practice observed is of such high quality that it deserves to be shared with other settings.

It's good to see teachers who still see teaching as a vocation and not just a job.

Reading is a high priority throughout the whole school. Moorfield's own, **bespoke** reading method is very effective and 'bears fruit'. There is a focus on high quality texts.

Personal development opportunities are **exceptional**. Range of well thought out additionalities to nurture interests. Threads through in so many ways in the curriculum so that nothing is left to chance. There is strong focus on raising aspirations.

Open and transparent culture for safeguarding. Thorough safeguarding approach across the school. Staff understand that safeguarding is everyone's responsibility.

Children feel safe and have a trusted adult that they can speak to.

Staff have integrity, are honest and have been flexible in the face of the challenge of an inspection during the week before Christmas.

All decisions are made with the children's best interests at heart. Children speak well about the school saying: 'It's a family'.' We're proud to be here'. 'It makes me feel comfortable'.

PHSE programme is of an **exceptional** standard

As always with an Ofsted inspection, there is a minor area for development. The report states that school should continue to prioritise the development of oracy throughout the curriculum, to enable some pupils to talk more confidently about their learning and wider development in a range of different contexts. As Ofsted noted, this priority has already been identified by the school and will benefit those children.

The inspection, albeit during the week before Christmas, was a very positive experience for all involved. Ms Speed was extremely complimentary about all staff and pupils and the welcome that she had received during the inspection. Her report recognises the strengths of Moorfield Primary School and the work being done with your children. She commented on the leadership skills being developed by children and how the children taking on leadership responsibilities, are fine role models for the younger children in school. She had nothing but praise for all the children and we could not be prouder of them.

We know that our children will achieve great things because of the passion and drive of our staff – we will continue to have nothing but the highest aspirations for your children. We are all, staff and pupils, extremely proud of our school and wider Moorfield family.

I would like to express my thanks to all involved in the inspection – staff, governors and children. I would like to thank you also, for your continued support.

This letter is a snapshot of what the report and verbal feedback. To view the full written report, please head to our website www.moorfieldprimary.co.uk. You can also find it on the Ofsted website: https://files.ofsted.gov.uk/v1/file/50268184

If you have any questions about the inspection or the inspection report, please do not hesitate to contact us.

Yours faithfully

K Heyes

Miss K Heyes

Headteacher.