Year 3/4 Miss Scott 8.1.25

Maths

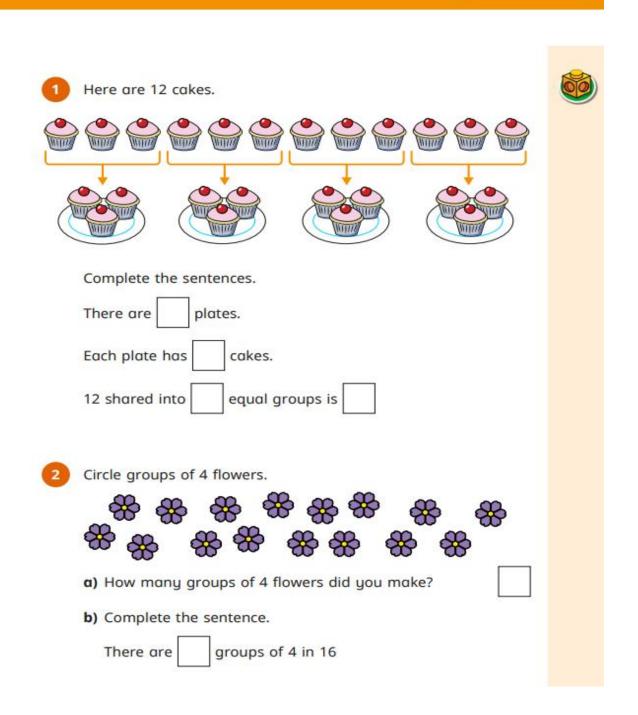
White Rose teaching video on dividing by 4:

https://vimeo.com/732395477

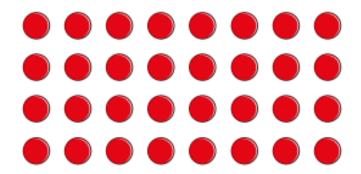
Then complete dividing by 4 questions:

Divide by 4





Max makes an array with 32 counters.

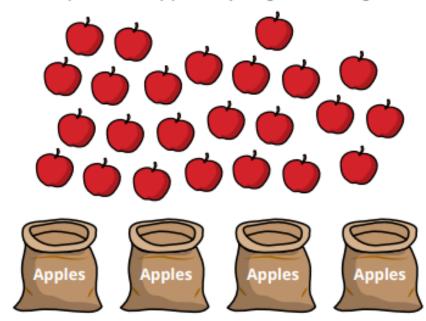


- a) How many groups of 4 are in the array?
- b) Use this fact to complete the division sentence.

4

A farmer has 24 apples.

He wants to pack the apples equally into 4 bags.



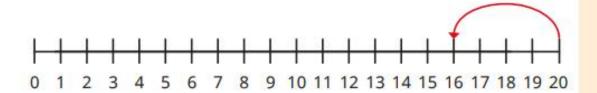
How many apples will be in each bag?

There will be apples in each bag.

There are 20 muffins.

4 muffins fit in 1 box.

Use the number line to work out how many boxes can be filled.



boxes of muffins can be filled.

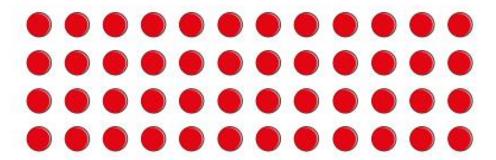
Tiny is trying to divide 48 by 4



To multiply
by 4, you can double
the number and
double again.

To divide a number by 4, I think you can halve the number and halve it again.

Divide the array to show that Tiny's method works.



Does Tiny's method always work?





G	Complete the	har	model
· /	Complete the	bui	model.

44			

Complete the division to match the bar model.

8 Mo is working out whether numbers divide equally by both 2 and 4

Complete the table and continue the pattern.

The first one has been done for you.

Number	Divided equally by 2 is	Divided equally by 4 is
2	1	does not divide equally
4		
6		
8		
10		
12		

What do you notice?		

English

Adverbs and adverbials of time worksheet:

Adverbs and adverbials of time

Adverbs and adverbials of time tell us when an action happened.

They can also tell us how long they happened for and how often they happened.

e.g. We are going on holiday tomorrow.

We will be travelling for three days.

We go to the same location every year.



Task 1: Circle the adverbs of time in these sentences.

- a) My mum said we would be leaving soon.
- b) Yesterday, we went for a walk in the woods.
- c) My sister is constantly asking my mum when she can have a puppy.
- d) The school has a monthly subscription to a children's newspaper.



Task 2: Complete the sentences with the words in the boxes below.

hourly	tomorrow	rarely	now	always	eventually	
a) The prisoners had checks to make sure that they were behaving.						
b) My brother is	b) My brother is late so his friends tell him the wrong time to help his time-keeping!					
c) The safari guide said that unfortunately they saw elephants in this part of the national park.						
d) Our parents told us where we were going for our treat after we spent the day begging to know.						
e) "Go to the head teacher's office!" demanded the angry teacher.						
n) It is my birthdo	ıy	and I am so ex	cited that I can't	get to sleep!		

Task 3: Complete the sentences with an appropriate adverb of time which shows when the					
action took place.			China .	000000	
a) My best friend will					
b) My brother hasn't bought my dad's birthday present					
c) I cleaned the whole I	house	because my family	were coming to sta	y.	
d) June had to go out	for a bit but s	she will be back	.		
Task 4: Sort the <u>adv</u>	erbs and adve	erbials of time into the co	rrect columns.		
often	last month	since last night	now	nightly	
for weeks	all day	regularly	yesterday	most of the evening	
tonight	sometimes	for a year	normally	today	
Time (whe	en)	Duration (how long)	tion (how long) Frequency		
Now choose three of these words to write into sentences.					

Afternoon Research Activity

I want you to research and find out some facts about Amir Khan.

Amir Khan is a British former professional boxer; we will be learning more about him in class next week. I want you to find out:

- When was he born?
- Where was he born?
- What Olympics did he compete at? What Olympic medals did he win?
- Did he win any boxing world titles?
- What religious beliefs does he have?
- Who was his biggest inspiration?
- Can you find out anything about his family?
- Are there any other interesting facts you can find out?

Here are some useful links to help you:

https://amirkhanworld.com/about-me-2/

https://olympics.com/en/athletes/amir-khan

https://www.teamgb.com/athlete/amirkhan/26wXEuVMLiMxVVvpANwqIk