

Good morning children and parents/carers,

What a cold and icy morning it is!

Today's online learning tasks can be found below. Please can you complete the activities **on a piece of paper** and bring them into school. You do not need to print out any worksheets, work on paper is fine.

## Maths

Miss Welsh's class: Watch comparing fractions video link:

<https://vimeo.com/732510250>

Complete the questions below. Remember to find the common denominator first. Use my examples below to remind you how to set your work out.

Comparing fractions

$\frac{5}{7} > \frac{1}{7}$        $\frac{3}{9} < \frac{8}{9}$

$\frac{4}{5} \times 3 > \frac{1}{3} \times 5$

↓                      ↓

$\frac{12}{15} > \frac{5}{15}$

5    3  
10   6  
15   9  
12  
15

2) Compare these fractions, using:

a) Same denominators

$$\frac{1}{4} \square \frac{3}{4}$$

$$\frac{1}{3} \square \frac{2}{3}$$

$$\frac{6}{7} \square \frac{4}{7}$$

$$\frac{5}{8} \square \frac{4}{8}$$

b) Same numerators

$$\frac{3}{4} \square \frac{3}{7}$$

$$\frac{4}{9} \square \frac{4}{5}$$

$$\frac{2}{5} \square \frac{2}{8}$$

$$\frac{5}{8} \square \frac{5}{6}$$

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3) Find common denominators to compare these fractions.

$$\frac{1}{4} \square \frac{3}{12}$$

$$\frac{3}{5} \square \frac{4}{15}$$

$$\frac{1}{2} \square \frac{5}{6}$$

$$\frac{5}{8} \square \frac{1}{4}$$

$$\frac{5}{6} \square \frac{8}{12}$$

$$\frac{3}{5} \square \frac{7}{10}$$

$$\frac{5}{6} \square \frac{2}{3}$$

$$\frac{5}{12} \square \frac{2}{3}$$

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4) Choose a method to compare these fractions.

$$\frac{3}{7} \square \frac{3}{10}$$

$$\frac{3}{8} \square \frac{1}{4}$$

$$\frac{2}{3} \square \frac{1}{3}$$

$$\frac{5}{7} \square \frac{11}{14}$$

$$\frac{4}{5} \square \frac{11}{15}$$

$$\frac{1}{3} \square \frac{5}{6}$$

$$\frac{4}{5} \square \frac{4}{7}$$

$$\frac{1}{2} \square \frac{5}{6}$$

Mrs Atar's class: Watch cubed numbers video

link: <https://vimeo.com/731342005>

Please complete up to question 5 of the worksheet → [Cube numbers.pdf](#)

**SPAG**

Both year 5 classes - Apostrophe for omission worksheet. Please complete questions from the worksheet below.

# Apostrophes for Omission

DIFFICULTY: 🐼 🐼 🐼

1. For each sentence, write the two words in the sentence that can be contracted and the contraction below.

a) I will make you a card for your birthday.

\_\_\_\_\_ and \_\_\_\_\_ Contraction = \_\_\_\_\_

b) They will be here soon.

\_\_\_\_\_ and \_\_\_\_\_ Contraction = \_\_\_\_\_

c) She will be going to Spain on her holiday this year.

\_\_\_\_\_ and \_\_\_\_\_ Contraction = \_\_\_\_\_

d) Please do not copy each other's work.

\_\_\_\_\_ and \_\_\_\_\_ Contraction = \_\_\_\_\_

e) Charles has not selected what he would like for dinner.

\_\_\_\_\_ and \_\_\_\_\_ Contraction = \_\_\_\_\_

2. Look at these sentences. Has the apostrophe been used correctly or incorrectly?

Statements	Correct	Incorrect
Joseph couldn't believe how far he had walked.		
It was'nt only James who found swimming difficult.		
Everyone knows that you shouldn't be scared of spiders.		
Sarah hasn't arrived at the party yet.		

3. Rewrite these sentences correcting any mistakes.

a) The small children could'nt believe their eyes!

\_\_\_\_\_



# Apostrophes for Omission

DIFFICULTY: 🌟🌟

b) Jimmy shalln't be allowed to go to the party.

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c) We'll get there at about 3pm.

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4. Change the words in brackets into the correct contracted form.

a) \_\_\_\_\_ going swimming today. (we are)

b) Daniel says \_\_\_\_\_ get a milkshake. (he will)

c) I hope \_\_\_\_\_ open when we get there. (they are)

d) You \_\_\_\_\_ asked if you didn't understand. (could have)

e) \_\_\_\_\_ such a hard worker. (she is)

## Challenge!

Look at the words in the box. Put the words together to make contractions. Create three sentences which include at least one contraction in each.

does what he there have do she will it am I  
we are who would where could can is was not

a) \_\_\_\_\_

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b) \_\_\_\_\_

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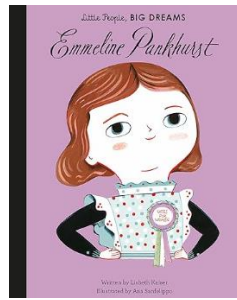
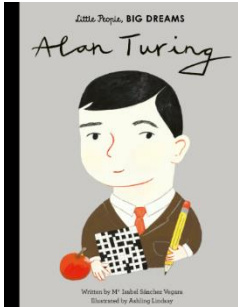
c) \_\_\_\_\_

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## Topic

### Book Study - 'Little People, Big Dreams'

Our focus book study this half term will have the theme 'Little People, Big Dreams' inspired by the book series and we will be finding out about a range of people who have made big contributions to life in Britain and achieved high aspirations and accolades.



5W: We will be focusing on the work of Alan Turing.

5A: We will focus on the life of Emmeline Pankhurst.

Your task this afternoon is to research your key person from above. You can present your findings in any way you like but a poster, leaflet or fact file may be easiest.

Key information to include:

Where were they born? What were they like growing up? Child hood?

What are they well known for? What did they achieve?

What qualities did they have that helped them to achieve? (resilience, determination?)

What is their legacy? What will they be remembered for?

Any interesting facts.

Please be ready to share you research in school.

Thank you for your support.

Year 5 teachers