

Welcome to 2H!

Summer 1

Summer 1 is our busiest term yet in Year 2. We have lots of interesting topics to cover but it is also our chance to really show off all of our hard work and new learning.

Maths

Time

- To tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times
- To compare and sequence intervals of time
- To know the number of minutes in an hour and the number of hours in a day

Length and Height

- To measure in centimetres and metres
- To compare lengths and heights
- To order lengths and heights
- To use the four operations with lengths and heights

Mass, Capacity and Temperature

- To measure in grams and kilograms
- To measure in millilitres and litres
- To measure temperature
- To compare mass, capacity and temperature and use the four operations to solve measurement problems

Year 2 English

SPaG

- Learning to spell more common exception words
- Adding suffixes to spell longer words including –ment, –ness, –ful, –less, –ly
- Using co-ordinating conjunctions to connect phrases (and, or, but, so)
- Using subordinating conjunctions to introduce subordinate clauses (when, if, because, that)
- Using taught spelling rules for plurals
- Write in the past and present tense consistently

Writing

- Writing letters and diary entries about the experiences of others
- Describing settings using figurative language
- Understanding the parts to a story and being able to write a circular story inspired by A River by Marc Martin
- Making simple additions, revisions and corrections to their own writing by:
- Evaluating their writing with the teacher and other pupils
- Rereading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form
- Proofreading to check for errors in spelling, grammar and punctuation

Handwriting

- Forming lower-case letters of the correct size relative to one another

- Start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined
- Writing capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters
- Using spacing between words that reflects the size of the letters
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Reading

Each child will take part in 4 x 40 minute reading sessions per week where they will explore texts appropriate for the current reading ability and work on developing comprehension skills.

Afternoon Sessions

Geography – Why Do People Like to be Beside the Seaside?

This half term we will develop geographical knowledge and understanding of the human and physical features of the United Kingdom and specifically its coastlines. We will use maps, aerial photographs and simple compass directions (North, South, East and West) along with locational and directional language [for example, near and far; left and right]. We will locate beaches within the four countries of the United Kingdom, consider what we would find at the beach and how UK beach holidays became popular. A highlight of our learning will be a visit to a local beach during which we will experience and observe the key human and physical features first hand and try to answer our enquiry question ‘Why do people like to be beside the seaside?’

Science – Biology- Animals Including Humans

Our science topic this half term focuses on animals and their needs. We will begin by recapping how to identify common animals including fish, amphibians, reptiles, birds and mammals before moving on to notice that animals, including humans, have offspring which grow into adults. During this unit we will find out about and describe the basic needs of animals, including humans, for survival (water, food and air) and we will describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene

Computing – Digital Writing

Our computing unit this half term focuses on digital writing. Learners will familiarise themselves with typing on a keyboard and begin using tools to change the look of their writing, and then they will consider the differences between using a computer and writing on paper to create text.

RE - Judaism

As part of our RE learning we will take part in an Introduction to Judaism workshop in school on Monday 17th April. We will then explore the religion of Judaism and continue to learn about key traditions, places of worship, clothing and celebrations.

Design Technology – Mechanisms- Wheels and Axels

This half term we will explore how we can design and make wheeled luggage suitable for a summer holiday. We will explore existing products and develop the skills required in order to assemble wheels and axels.

Important Dates

Monday 17th April – Judaism Workshop in school time

Tuesday 18th April – Y2 SATs Parent Meeting

Monday 1st May – Bank Holiday

15th – 19th May - KS1 SATs week

Date to be confirmed - Beach Trip

12th -16th June - Phonics Screening